

Contacts and further information

For further information regarding registration and payments please contact:

Nick Brooke of Hotel Network.

Email address: alm12aca05@hotelnetwork.com.au

Detailed and up-to-date information about the conference, including travel and accommodation information, is available on:

- the ALM website: www.alm-online.org/alm12/
- the Hotel Network website: www.hotelnetwork.com.au/conferences/conferences/alm12/
- and through the ACAL website: www.acal.edu.au/

Other information concerning the conference program can be provided by the main contacts to the Conference Organising Committee:

Betty Johnston

Email: bettyjohnston@uts.edu.au

Tel: 61 2 9616 5744

Dave Tout

Email: dave@multifangeld.com.au

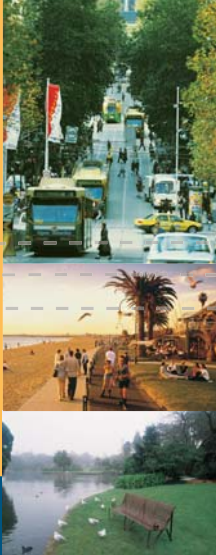
Tel: 61 3 95715335

The organising committee is generously supported by a network of local and international liaison people.

Sponsored and supported by



- Australian Catholic University
- Adults Learning Mathematics (ALM)
- the Australian Council for Adult Literacy (ACAL)
- the Australasian Bridging Mathematics Network (BMN)
- Department of Education, Science and Training (DEST)
- Australian Bureau of Statistics (ABS)
- The Potter Foundation



CONNECTING VOICES

Practitioners, researchers & learners in adult mathematics and numeracy

Australian Catholic University
Melbourne, Australia,

Sunday evening 3rd July - Thursday 7th July, 2005

program summary and registration



The 12th International Conference of Adults Learning Mathematics (ALM) to be held jointly with the Australian Council for Adult Literacy (ACAL) and in cooperation with the Australasian Bridging Mathematics Network (BMN)



The Conference

This content and focus of the Connecting Voices conference is about adults learning and using mathematics. It might be in relation to adults' use of mathematics at work; in their involvement or pursuit of further study, either vocational or academic at a tertiary level; it might be about improving their maths skills in order to find employment; or to be more involved as a parent; for personal reasons; or for a more critical and active participation in their local community or their wider society.

Connecting Voices is a chance to meet, share and work with others interested in this area of education. A chance to connect with others – to

network, to catch up on professional development, to share experiences; to explore current issues affecting the range of numeracy and mathematics education for adults, to meet Australian and overseas practitioners and researchers, and to find out what people are doing around the globe.

The theme of connectedness is underlined in the very organisation of the conference. Three groups – ALM, ACAL and BMN – are working together to connect voices across their fields. Adults Learning Maths (ALM) is an international research forum which brings together researchers and practitioners in adult mathematics/numeracy teaching

and learning in order to promote and disseminate knowledge, awareness and understanding of adults learning mathematics at all levels. The Australian Council for Adult Literacy (ACAL) supports and promotes issues regarding adult literacy and numeracy policy and practice in Australia. The regional body, the Australasian Bridging Maths Network (BMN), is a forum for teachers and researchers in Australia and New Zealand who work in the area of developing, providing and researching bridging mathematics support for students either in tertiary studies or wishing to access tertiary studies.

Who should come?

Whatever your interest is, so long as it is related to adults using and learning mathematics, please come!

- practitioners of adult literacy, ESL and numeracy – from community organisations, Technical and Further Education colleges, Language Literacy and Numeracy Programs, correctional institutions, Adult Multicultural Education Services

- managers, researchers and trainers from training organisations and bodies, workplaces, government
- community members, workers and advocates
- youth workers and vocational education and training teachers in senior schools
- researchers, teacher educators, teacher trainees from higher education institutions
- planners, policy makers, program managers.

Highlights

As well as keynote and focus speakers, highlights include:

- a panel of speakers on indigenous issues
- lots of practical workshops
- strands addressing the needs of teachers of: numeracy, language and literacy; bridging mathematics; and workplace education

- different emphases on each day of the conference
- a computer room available throughout the conference
- a mathematical smorgasbord of teaching and learning activities and resources
- a dinner and bandance

Outline of program

On each of the days we will program a range of themes to appeal to each of the interest groups. In addition, each day will have its own particular focus.

Sunday 3rd July	Welcome and drinks	5-7pm
Monday 4th July	Day 1	Focus: Numeracy, language and literacy; Workplace Registration
		Opening and Keynote address
		End of sessions
Tuesday 5th July	Day 2	Focus: Numeracy, language and literacy; Workplace
		Sessions begin
		Resources & activities smorgasbord
		Sessions end
		Conference dinner
Wednesday 6th July	Day 3	Focus: Bridging Maths
		Sessions begin
		Sessions end
		ALM AGM
Thursday 7th July	Day 4	Focus: Politics and social justice
		Sessions begin
		Sessions and conference concludes

Confirmed key speakers

Mary-Jane Schmitt (USA)

Mary-Jane currently co-directs the Empower Project at TEFC, a non-profit US based mathematics and science education research and development organization. She has been involved with adult numeracy education for thirty years. Her recent research focuses on the nature of adults' mathematical thinking.

Dave Baker (England)

Dave is a Reader in Adult Numeracy at the Institute of Education, working with the UK National Research and Development Centre for Adult Literacy and Numeracy (NRFDC). His work is informed by an understanding of numeracy and literacy as social practice, and experience around issues of access to education in South Africa.

Susan Reid (New Zealand)

Susan is Consultant Services Manager at Workbase: the New Zealand Centre for Workplace Literacy Development, an independent non-profit organisation. Susan has a particular interest in indigenous education, and has been the inspiration and driving force behind the development of the New Zealand Literacy Portal.

Ruth Cossey (USA)

Ruth is associate professor of education at Mills College, California. She is currently Director for the Mid-Career Mathematics and Science Program, a teacher pre-service program designed to prepare mathematics and science professionals for new careers in urban education. For ten years she served as a senior Mathematics Educator with EQUALS and FAMILY MATH at the Lawrence Hall of Science at the University of California, Berkeley working with teachers, parents, families, and community members.

Doug Clark (Australia)

Doug is Professor of Mathematics Education at the Australian Catholic University (Victoria), where he directs the Mathematics Teaching and Learning Centre. Doug's professional interests include the use of mathematics to explore current events, and students' interests, manageable and meaningful assessment, and the professional growth of mathematics teachers.

Michael Michie (Australia)

Michael is a consultant and writer in science, marine and environmental education specialising in the tropical environment. He has particular interest in indigenous and informal science education. With others from Australia and New Zealand, he will be a member of a panel on issues in indigenous mathematics education.

Linda Galligan and Janet Taylor (Australia)

Janet and Linda are academics working in mathematics in the Office of Preparatory and Academic Support, at the University of Southern Queensland, and they have both been associated with the area of Bridging Mathematics for more than 10 years. Janet has worked on a number of research and curriculum design projects related to adults learning mathematics, transition to university, and technology. Linda's interests include mathematics in context, particularly for university students in non-mathematical courses.

Other Australian key speakers will include:

Gail FitzSimons, Betty Johnston, Olive Kanes, Beth Marr, Dave Tout and Keiko Yasukawa.

Important dates

Early Bird registration closes	6 May 2005
Evening welcome to conference	6.00 pm, 3 July 2005
Opening session of conference	9.00 am, 4 July 2005
Closing session of conference	4.00 pm, 7 July 2005
Submission of refereed papers	6 July 2005
Submission of non-refereed papers	16 September 2005

Conference venue

The venue for ALM12 is the Melbourne campus of the Australian Catholic University located in the centre of Melbourne, Victoria, Australia. It is close to the city centre, with easy access to a variety of accommodation, transport and restaurants. Its address is 115 Victoria Parade, Fitzroy Victoria 3065

Registration and accommodation

See included registration form for details.



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